

# Writing

In writing this year, your child will be involved in different forms of writing instruction.

Your child will be involved in **modeled writing**, which occurs when the teacher, or you at home, models writing while the child either dictates or simply observes. During this time your child learns by watching and observing an “expert” modeling and discussing their thinking process used to create a new written piece.

Your child will also be involved in **shared writing**. During shared writing the children and teacher create a piece of written work together on large chart paper. During this time we discuss good writing. The children discover new things they can include in their own writing.

**Independent writing** is when your child writes on their own with little direct guidance; this is their time to practice their skills. Your child will write independently each morning at school, beginning in October.

A big part of our writing instruction will occur during our **guided writing/writing workshop** time. During this time we will learn about the writing process. We will learn how to brainstorm and plan during the pre-writing phase, make a rough draft, edit and help others edit. We will even publish some of our work. At the beginning of the year this may not involve writing from your child. They may think and create and draw or dictate their story. As their fine-motor and penmanship skills develop they will move from dictating to recording their own stories.

During our **guided writing/writing workshop** time will also begin to learn about the six traits of writing. As your child progresses through the grades, they will learn more and more about these traits. In Kindergarten we will focus mainly on the traits of ideas, organization and conventions; however we will explore other traits and then transfer them to the text. (The 6 Traits of Writing are: Ideas, Organization, Voice, Word Choice, Sentence Structure, Fluency and Conventions).